

# Restorative Justice Edgemont Elementary School



The three core principals/values of Restorative Justice are:  
Creating just and equitable learning environments.  
Nurturing healthy relationships  
Repairing harm and transforming conflict

All day, every day we are having restorative conversations with the children. We use some form of The 6 Steps of a Restorative Conversation at Edgemont. How about try a simpler version used in the Berkeley/Oakland schools (WARM restorative conversation) at home this week?



WHAT HAPPENED?

How does what happened fit with how we do things at our school/home?

What was I thinking about at the time?

What I am thinking now about what happened.



AFFECT?

Who was affected by what happened?

Is what happened to them fair?

Did what happened feel like the right thing?



REPAIR

What do I need to do to repair/fix things?

How will this help put things right?

When/how can this happen?



MOVE FORWARD

How can we make sure this doesn't happen again?

What do you need to start/stop/stay doing?

If this happens again what do you think should happen next?

**Restorative Justice (RJ) is an indigenous philosophy that emphasizes building relationships. If there is a need to repair harm caused by conflict and wrongdoing, restorative justice provides an opportunity for everyone impacted by an incident to come together in a safe space to address their feelings and needs, and reach a resolution that heals and restores relationships.**